

KIMBOLTON SCHOOL

September 10, 2025

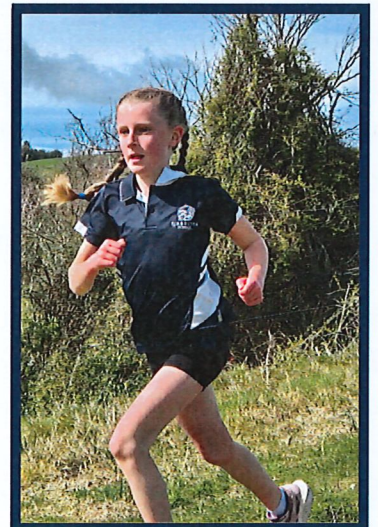
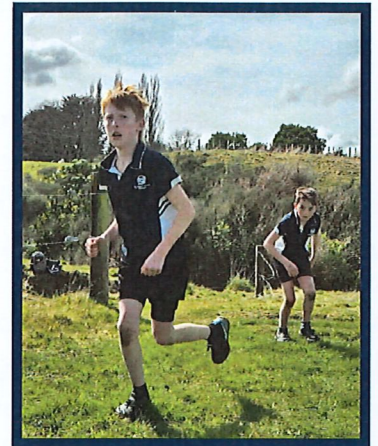
It was great to see so many Kimbolton students powering their way through the Cross Country course last Friday. Equally pleasing was the strong support students showed each other whilst racing and in particular the appreciation that was shown by our students to our place getters during the prizegiving. I personally felt the students represented themselves really well and have a lot to be proud of.

A topic that is often discussed in Professional Learning Groups and meetings with other principals is bullying. It is arguably the most complex issue that is discussed for a wide range of reasons.

As I see it, there are a couple of major issues around these discussions. The first is what exactly is bullying? The complexity around this is that whilst there are general definitions of bullying, they all differ based on personal experiences and beliefs. If you google what is bullying then one word that does appear often is repeated, implying that bullying is ongoing repeated behaviour towards another person. However, as you read on, it can also be determined as unwanted aggressive behaviour which implies that it does not have to be ongoing to be bullying. Bullying can also be described as intentional behaviour done to cause harm or distress to a particular person. Again, intent as discussed here, is not always clear.

A secondary issue with bullying is having proof that it is occurring, or has occurred. This can be problematic in a school setting as whilst we like to believe all students will always tell the truth, all the time, sadly even in the best societies this does not happen.

This explains some of the complexities around bullying, but it does not mean it should be or is ignored. The best way to allow schools to deal with possible complaints of bullying is to first ensure the school is aware of the bullying behaviour. Providing examples, dates and times is useful and reporting it as soon as possible is ideal.



As far as educating students around bullying, we do not have specific anti-bullying classes, so it may not be as clear as it could be that students are learning good social skills, along with strategies for dealing with undesirable behaviour.

Our Navigating the Journey unit does contain learning around what to do if bullying is occurring, along with age dependent, work on safe online use and cell phone safety and responsibilities. All staff have also been trained recently in a programme called, Pause, Breathe, Smile, which will allow students to learn about regulating themselves and having strategies to cope with stressful or undesirable situations. It also focuses on wellbeing and resilience.

As a school, we also place a lot of importance on our values and actively teach these. The teaching includes looking at examples of people doing those values and allowing children to develop an increasing awareness of how to be a positive, respectful and thoughtful person.

I acknowledge that students do not always get things right in life. Whether it is a Maths equation, learning new sounds, spelling words accurately or the way they treat other people. I am a strong believer that we teach academic subjects to allow students to learn, and we should teach students correct behaviours when they are not demonstrating actions that would be considered appropriate or acceptable in society. This does not mean there are no consequences for negative behaviour, however consequences without learning are punishment for the sake of punishment.

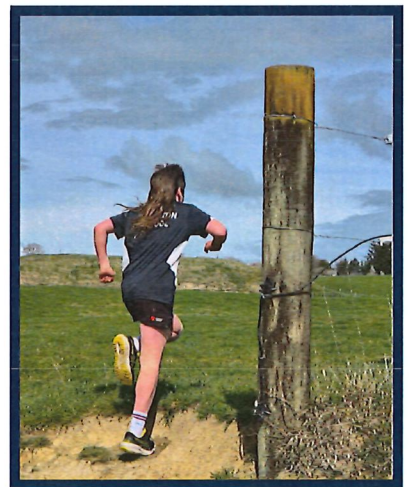
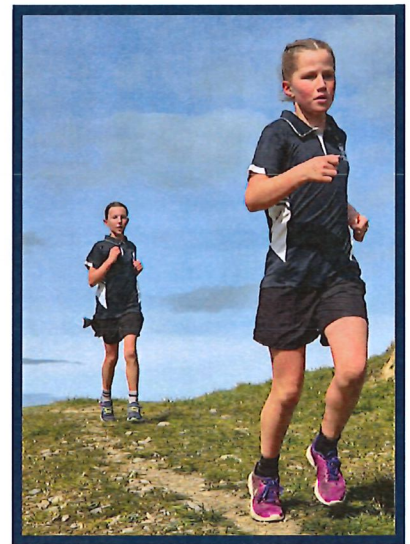
At the start of this term the following message was sent to all families.

Let me take this opportunity to remind you that if you feel that there are things that are impacting your child's right to a great education in a fun learning environment, please come and see me and discuss this.

We place a lot of importance on our values, but also accept that not everyone gets things right every time, and we want the opportunity to educate our students, allowing them to grow up to be fantastic people.

Personally, I am very proud of the general caring nature of learners at Kimbolton School, and where needed we will continue to work to ensure that learners feel safe and welcomed at our school, and they continue to work on being the best person that they can be.

Greg



Assemblies

The next assembly is the Mr Codyre Assembly on the last day of term, from 1.45pm.

Cross Country

Well done to all students who competed at the cross country. The efforts were pleasing and it was good to see students doing the best they could. Congratulations to the following placegetters.

Winners in their age group race.

Violet, Macca, Neave, Everlyn M, Alex, Jensen

Second in their age group race.

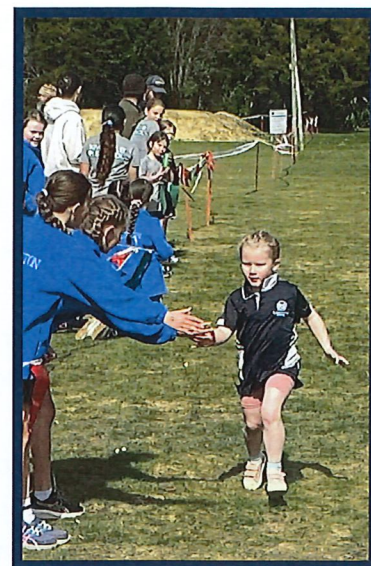
Ella H, Bobo, Victoria, Inka, Sam, Indy, Quinn

Third in their age group race.

Luke, Lyla

Fourth in their age group race.

Mae, Harper, Evie, Anu.



EPro 8

Good luck to Quinn, Grace, Naish and Jensen tonight as they head off to compete in EPRO 8 tonight. Tomorrow we see Madison, Sam, Wyatt and Alex also compete, and wish them well also.

Cluster Climbing Day - Year 7 and 8 students.

On Tuesday, as we continue to offer opportunities to our Year 7 and 8 students, we are headed off on a senior Cluster Day to Palmerston North, where high ropes and a climbing wall will test the learners' nerves. We look forward to hearing all about the challenges when they return.

Paper Newsletters

We have made the decision to send the newsletter to our school families via paper, allowing ease of reading. If you do not want a paper copy, let us know.

Pet Day

An entry form came out for pet day yesterday. Please get it back to us this term, so we can put in our entries and confirm our timetable. It won't matter if you enter now, and then are unable to bring your lamb, goat or calf.

Year 7 and 8 students.

As we endeavour to look to ensure our students are ready for high school we are currently looking at what we can add to the learning opportunities for our senior students. To get your opinion on this we will be holding an open meeting for all interested parents to share their ideas and thinking, and for us to share in more detail what we already offer. This meeting will be early in Term 4. We will advise of more details when we have them.

Speech Finals

Congratulations to Quinn, who won the Year 7 and 8 Speech Finals recently, at Kiwitea School. This was his second victory in a row and we are proud of him for this. We are also proud of Grace, who finished third, and although Evelyn and Alex did not place, they performed with merit and represented the school and themselves really well.

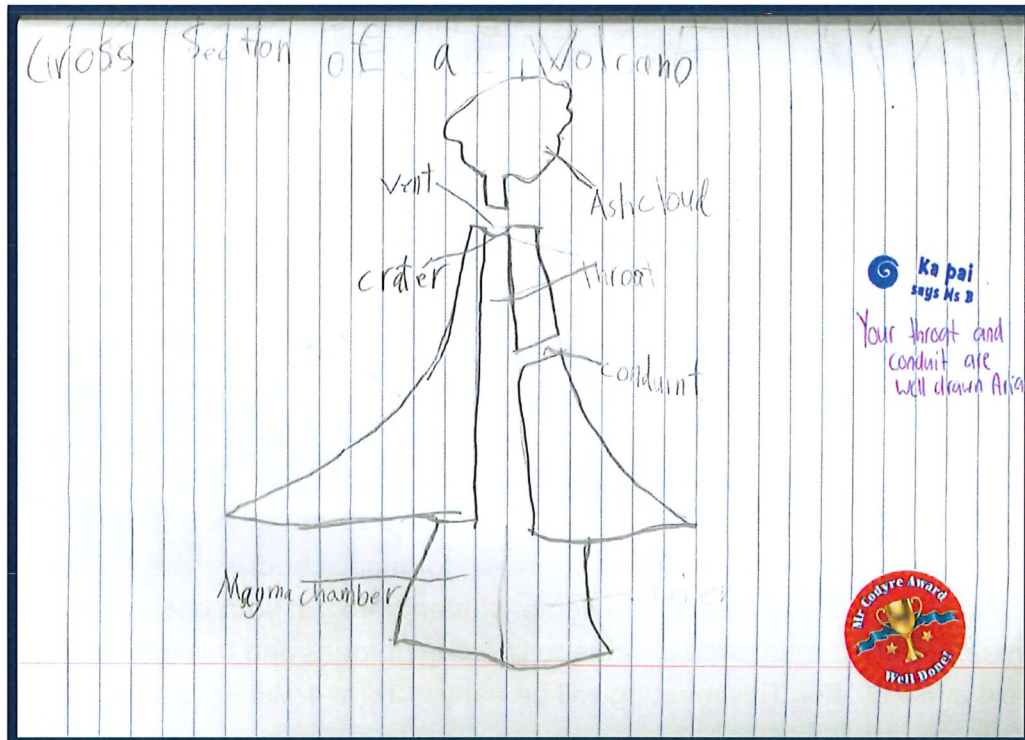
Catering

Thanks to the KSSC members who supported our fundraising efforts recently, catering the Feilding Business Awards. We also had a team of awesome students who helped at a KSSC fundraising event.

Allazay, Grace, Alex, Quinn and Solomon all did a fantastic job in helping a small team of Kimbolton School mums serve a catered dinner to nearly 400 people at the Feilding Business Awards. These five children made us proud. They worked in unison with other parents from Colyton school as well as professional hospitality staff. They all worked hard and did so with a smile.

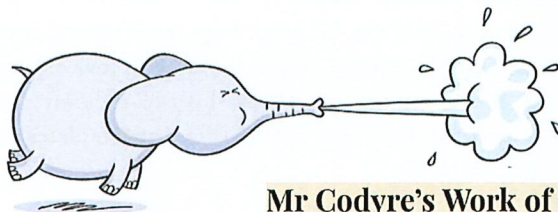


Mr Codyre's Wonderful Wall of Work



Cross Country

By Ashlee-Rose



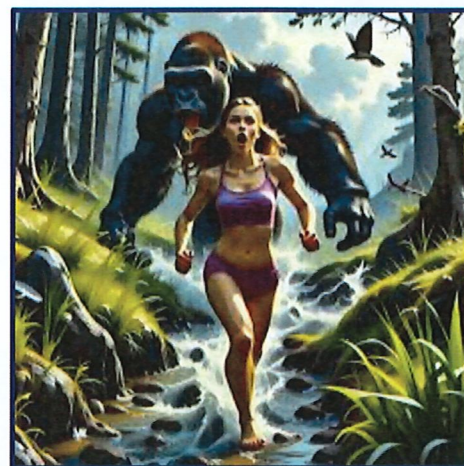
Mr Codyre's Work of the Week 😊

I'm glad I'm here and all the training is done. I am ready to leave all my hard training behind me and I saw animals all around me, ready to win the race with serious faces. I heard the elephant blow her trunk and was ready to go and enjoy the race.

Most of the animals appeared out of breath, including me. The gorillas were still fighting their way to the front. I was gasping for air but I would still go on. I was strong, I can do this. One step at a time I told myself.

I had fresh legs and a clear mind. Everyone was doing the best they could. Some big mighty gorillas were in the lead, fighting their way to the front in their pack of four. With the others just doing their best they could but with me I was pacing myself and running on pure energy.

Every stride was worth it. The finish line was in sight. The gorillas were too busy fighting and didn't even notice I was speeding past them towards the finish line. I came first. I was so relieved and two other gorillas were second and third.



Free swimming
lessons for all
Kimbolton Students,
commencing Term 4.



Cross Country 2025



The moment I've been waiting for, all the training is done, and It's time to trust the process! Beside me were 10 year old students lined up. As I looked along the line, I knew I wasn't the only one who was nervous. I looked at Mr.Codyre holding the wooden plates then I heard the words 3...2...1.clap!

Boom! I was running as fast as I could. I saw two students in front of me. That means I was in 3rd place. I kept running as fast as I could. I felt so good about myself and I was having so much fun!

I ran and ran and ran. My feet were starting to give up but my mind was telling me to keep going. I started going a little slower. I could hear a student running right behind me. I wanted to run faster but I couldn't. At this point I started walking then suddenly one of the runners went right in front of me. I'm toast, I said to myself. I was in 4th place. My lungs were burning and my heart was racing but I kept going.

I pushed my leg and I could finally see the finish line. I was so close to the finish line. Finished! After all the hard work I felt it was worth it. Ms. Early handed me the placing card that had the number 4 in it. I felt proud of myself!

- Anu



KSSC STOCK DRIVE

The KSSC is seeking donations of Dry Ewes to support the kids of Kimbolton School!

- We would be looking at collecting Ewes mid to late October (depending on numbers and works space)
- All proceeds will go to the KSSC and used to support the Kimbolton School kids both in and outside of the classroom.
- Any donations are greatly appreciated!!

**If you are keen to donate, please contact
Hayden Manley on 027 697 8917
by mid October.**