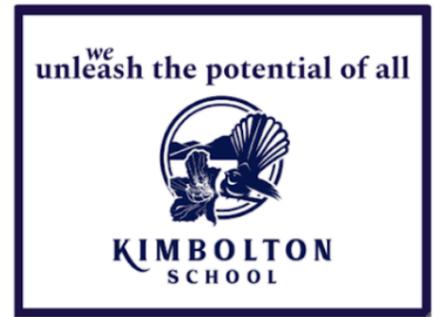


KIMBOLTON SCHOOL



March 11, 2026

Attendance is a big discussion point in education at the moment. The government is focused on this and all schools should have an attendance management plan.

You can see in our table below the absences that fit into each category. You can also see family responsibilities and what the school is required to do.

When a student is away, as a school we record a code that hopes to make up areas of data for us to review. These include things like M for medical, J for explained and approved, T for truant, L for late and the list goes on. One of the options we have is Q, which is for offsite approved learning. If your child is away from school, but able to work, then we can use this code provided we offer some learning opportunities and that you ensure your child does them. This is not the best outcome which of course is P for present, however it does mean that some learning can take place.

To allow us to use this code, we really require as much notice as possible for explained absences where students can work. This could include but is not limited to a travelling day home from holiday, an injury that leaves someone unable to safely move around school but can sit up at home, an appointment during a day, where learning can take place either side of this, and this code is also used for things like Covid, where onsite learning is not possible due to national regulations.

If you let your child's teacher know, then they will do their best to provide learning opportunities, however their daily teaching commitments to their class take precedence, so as mentioned, early notice is preferred.

I would like to clarify that this option is not a first choice option, and the chances are that if you contact a teacher at 10pm at night, the odds are work will not be sent home first thing the next morning. It is a tool we have to ensure that learning is not stunted by justified absences.

I am more than happy to talk through this in more detail if you are confused, or want more clarity.

Greg

Good Attendance	Worrying Attendance	Concerning Attendance	Very Concerning Attendance
<i>Less than 5 days of absence in a term</i>	<i>Up to 10 days of absence in a term</i>	<i>Up to 15 days absence in a term</i>	<i>15 days or more absence in a term</i>
Parents / Guardians	Parents / Guardians	Parents / Guardians	Parents / Guardians
<ul style="list-style-type: none"> - Ensure students attend every day they are able. - Reinforce good attendance habits. - Follow school attendance management plans and procedures. 	<ul style="list-style-type: none"> - Return students to regular attendance. - Contact school to discuss reasons for absence and impact on learning. - Support students to catch up on missed learning. - Engage in support offered. 	<ul style="list-style-type: none"> - Return students to regular attendance. - Participate in meetings with school to analyse reasons for absence and to collaborate on a support plan. - Implement strategies at home. 	<ul style="list-style-type: none"> - Return students to regular attendance. - Engage in a support plan. - Participate in regular meetings.
School	School	School	School
<ul style="list-style-type: none"> - Communicate with family about every absence. - Maintain contact details of all parents. - Report to families on their child's attendance. - Support students to continue learning if unable to attend every day. - Use MOE approved wellbeing or transitional plans, and health schools where required. 	<ul style="list-style-type: none"> - Contact parents to discuss reasons for absence and impact on learning. - Support students to catch up on missed learning. 	<ul style="list-style-type: none"> - Contact parents to escalate concerns. - Hold meetings to analyse reasons for absence and to collaborate on a support plan. - Develop and implement a support plan tailored to the reasons and circumstances around the child's absence. 	<ul style="list-style-type: none"> - Contact parents to inform them of an escalated response. - Request support from attendance service or other agencies as needed. - Participate in a multi-agency response. - Maintain implementation and monitoring support plan. - Undertake school led prosecution, or request MOE led prosecution, when considered appropriate if supports offered are not taken up.

Easter Raffle

Thanks to those families selling lots of tickets for this raffle. A reminder that the first \$100 of tickets you sell come directly off your child's camps later this year. Also a big thank you to those who have bought in a contribution to the prizes. If you are able to do that sooner rather than later it would be appreciated.

Swimming Sports

We look forward to seeing you all at the Makino on Friday. A reminder it would be good to see you all there by 9.20am, as the welcome is at 9.30am and first races about 9.50am. We anticipate the day will conclude around 1pm, but can not guarantee this.

Also a thank you to those who have donated food and are helping out with the KSSC fundraiser.

Vegetable Gardens

The vegetable gardens are planted and looking great. This year they are divided up between houses, and students from each house look after their gardens. A big thank you to Alistair Smith for delivering some additional topsoil for these and to Mike and Maryanne McCready for donating the topsoil.

Interschool Athletics

We sent something out about this via Hero. We are going to confirm any plans we have around this and do entries on Monday, so this week is your last chance to get in touch about this opportunity.

There is an inter school athletics event on Monday, March 30, at Timona Park.

This will not be an event for everyone and is for more capable athletes.

We are open to entering students if you feel it will challenge them and give them an opportunity.

One of our challenges on the day is that I am on Professional Development and we are quite short staffed that day. We may require parent support to make it happen.

If you feel you'd like to explore this opportunity more, let me know this week and I will work out how to make it happen.

It is for Year 3 and above

Celebrating Success

We would like to run this section in the newsletter again in 2026, so please let me know what our students are achieving outside of school.

Kim Kai

No Kim Kai this week, due to Swimming Sports. If Swimming Sports are cancelled there will still be no Kim Kai.



Busy Times and Trips

It has been a busy time in Room 1 lately, including Wellbeing work with Megan from St Johns. Room 2 and 3 have trips coming up and you should have received all the information for these. A reminder school shirts are required for trips.

Swimming Lessons

This week brings our swimming lessons to an end for Term 1. We are grateful to Sally for the work she has done and hope that the students all got a lot out of the lessons.

We will also be closing the pool this Friday, so there will be no more swimming until Term 4.

If you have a key to the pool, please return it when you get a chance.

Rippa Rugby

We have this coming up and will name teams shortly. We have been getting mixed messages about the make up of teams, and numbers, along with a confirmed date of the event. We will be in touch as soon as we can be.

Update: This is now confirmed and permission forms came out yesterday.

Year 7 and 8 Day Trip

There is a scheduled day trip for Year 7 and 8 students on Friday, March 20. It is a walk along the new road between Palmerston North and Woodville. We do not require parent support and are waiting to confirm this, as possible changes to Rippa Rugby are making it hard to absolutely confirm this trip.

Update: This is now confirmed and permission has come out today.



KSSC

The KSSC AGM is next week on Monday 16th March at 2pm in the school library. Everyone is welcome and encouraged to come along.

As always, the three officer roles are open for nomination. The current roles are filled by Janelle Gillum as Chairperson, Natalie Masters as Secretary and Sara Martin as Treasurer. All three of them are willing to continue in these positions if nominated, but we are particularly looking for someone who is keen to learn the Treasurers role and maybe step into the position this year with full support from Sara who can shadow you through as required.

A renewed members list will be noted at the AGM. A Member of the K.S.S.C. is anyone who has interacted with the K.S.S.C. meetings in any way, either by attendance, or an apology for attendance to two meetings within the financial year.

Members are given one vote at any meeting where a vote is required.

The committee is made up of people who are Members. Our committee make decisions behind the scenes that help get our fundraising events off the ground, but

We need EVERYONE's support to make the events happen. All the children at Kimbolton School benefits from the fundraising so it should not fall on our hard-working team of volunteer committee members to do it all.

The purpose of the K.S.S.C is "to raise funds for the benefit of Kimbolton School students through a supportive fundraising partnership with the school's community."

At this AGM we will be discussing this purpose and reviewing how funds have been used in the past and more importantly how they will be used for the benefit of the Tamariki in the future.

Please acknowledge the hard-working team of volunteers that keep the K.S.S.C running and funds coming in: Janelle Gillum (Chair), Nat Masters (Secretary), Sara Martin (Treasurer), Liv Manley (Stock), Kirsty Early (School Rep), Fiona Quarrie, Emma Brennan, Lissah Blanchard, Georgia Jenkins.

It will be great to see you all, including some new faces at the AGM. (we can take online attendance)

