

# 2025 Annual Plan



**Please Note:** Kimbolton School will consult with the community in Weeks 1 - 4 of Term 3, around its strategic direction for the years 2026 - 2028.

We will hold face to face meetings with families who require it, will hold a school wide hui, where families can make submissions and will also have digital feedback forms available for the school community.

In regards to specific attendance targets we will continue to communicate the importance of attendance to our community, whilst following up on unexplained, and regular absences.

<b>Goal 1: Teaching and Learning</b> <i>Teaching and Learning is at the heart of all we do at Kimbolton School. Our expectation is that all students will strive towards their own personal excellence, through the support of highly trained staff and programmes.</i>		
<b>Nelms 2, 3 and 4</b>		
<b>1.1</b> - Undertake the review and implementation of the New Zealand Curriculum Refresh programme.		
Planned Action	Outcomes	Resources/Who
Implement No Problem Maths	<p>Teachers understand the structure, concepts, ideas and assessment practices within No Problem Maths</p> <p>Staff will be developing their practice using the No Problem Maths resource.</p>	Staff

1.2 - Strengthen our understanding of how we teach and what learning looks like at Kimbolton School.		
Planned Action	Outcomes	Resources/Who
Ensure teachers are upskilled in the expectations of how we teach and have the capabilities to follow our localised curriculum expectations.	<ul style="list-style-type: none"> <li>- Teaching and learning will allow academic targets to be met at Kimbolton School.</li> </ul>	Greg Other experts as needed.

1.5 - Engage with and involve a range of specialists and services to support our learners.		
Planned Action	Outcomes	Resources/Who
Continue to build relationships with Ministry Special Ed, Learning Support Coordinators and RTLB.	<ul style="list-style-type: none"> <li>- Strong relationships will benefit our at risk students.</li> </ul>	Staff.

1.6 - Remove as many barriers as possible for our learners, so opportunities and experiences are in their reach.		
Planned Action	Outcomes	Resources/Who
Enhance teaching units to include appropriate onsite and offsite experiences.	<ul style="list-style-type: none"> <li>- Students will have a rich range of opportunities, within their classroom programmes.</li> </ul>	Staff

<b>Goal 2: Cultures and Identity</b> <i>At Kimbolton School students, staff, and whānau learn in a safe culturally inclusive environment, where the Principals of the Treaty of Waitangi are upheld.</i>			
<b>Nelps 1, 3 and 5</b>			
<b>2.1</b> - Identify and implement effective pedagogies for improving learning outcomes for all students with a focus in this plan on Māori.			
<b>Planned Action</b>	<b>Outcomes</b>	<b>Resources/Who</b>	
Ensure that Maori are catered for by creating a bilingual environment.	Maori will feel welcomed and valued members of our community.	Staff	

<b>2.2</b> - Continue to strengthen engagement and contribution from parents, whānau, hapū, iwi, Māori organisations, communities and businesses.			
<b>Planned Action</b>	<b>Outcomes</b>	<b>Resources/Who</b>	
Facilitate Whanau hui, initially focusing on our Maori community and then involving, where appropriate, other ethnic groups.	<ul style="list-style-type: none"> <li>- Maori have a voice and will feel heard and connected to our community.</li> </ul>	Board Greg	

<b>Goal 3: Experiences and Excellence</b> <i>We will provide a wide and growing range of opportunities and experiences for our students.</i>			
<b>Nelps 2 and 6</b>			
<b>3.1</b> - Develop a programme designed around digital competencies.			
<b>Planned Action</b>	<b>Outcomes</b>	<b>Resources/Who</b>	
Create a digital competency programmes	<ul style="list-style-type: none"> <li>- An ongoing manageable program will be developed allowing students age appropriate growth with digital competencies.</li> </ul>	\$8000	

<b>Goal 4: Wellbeing</b> <i>Kimbolton School has a culture of kindness and responsibility where students and staff support and celebrate each other.</i>			
<b>Nelps 1, 3 and 6</b>			
<b>4.1</b> - Implement and grow wellbeing initiatives that promote resilience, inclusiveness and diversity.			
<b>Planned Action</b>	<b>Outcomes</b>	<b>Resources/Who</b>	
<ul style="list-style-type: none"> <li>- Implement the wellbeing programme, Pause, Breath, Smile .</li> </ul>	<ul style="list-style-type: none"> <li>- Staff will have the skills to support students around their wellbeing, with confidence, knowledge and skills.</li> </ul>	Greg Staff	

# 2025 Annual Targets

## **Goal 1: Student Learning, Progress & Achievement**

*Teaching and Learning is at the heart of all we do at Kimbolton School. Our expectation is that all students will strive towards their own personal excellence, through the support of highly trained staff and programmes.*

### **Focus Area: Mathematics**

**Annual Target:** The percentage of Maori students below expectation in Mathematics will reduce from 47% to less than 20%.

**Why this target:** Ero has highlighted our Maori students' struggles in Mathematics. When compared to the wider school numbers they are disproportionately below expectations.

### **Baseline Data: End of 2024 Data:**

**Maths:** 9 out of 19 Maori students are below expectation in Mathematics, compared to the rest of the school, where only 3 out of 33 students are below,

### **Planned actions: -**

- Targeted use of teacher aide time.
- Regular communication with the parents of these students.
- Support from outside agencies.
- Development and implementation of No Problem Maths.
- Taking opportunities to use real life context, relevant to Maori.

## **Focus Area: Written Language**

### **Goal 2: Student Learning, Progress & Achievement**

*Teaching and Learning is at the heart of all we do at Kimbolton School. Our expectation is that all students will strive towards their own personal excellence, through the support of highly trained staff and programmes.*

**Annual Target:** The percentage of students below expectation in Written Language will reduce from 37% to less than 20%.

**Why this target:** As we endeavour to have all students striving for excellence, we feel that Written Language is the area that has the highest percentage of students struggling, and therefore requires attention.

### **Baseline Data: End of 2023 Data:**

**Writing:** 37% currently working below expectation.

### **Planned actions: -**

- Targeted use of teacher aide time.
- Utilising our writing matrices.
- Regular communication with the parents of these students.
- Support from outside agencies.
- Targeted PD for teachers, where required.